



**The University of Jordan**  
**School of Engineering**  
**Industrial Engineering Department**  
**2<sup>nd</sup> Semester 2024/2025**

<b>Course name:</b>	Principles of Linear Algebra		
<b>Course code:</b>	IE 0906305		
<b>Credits hours</b>	3		
<b>Contact hours/room:</b>	Sec 2: Monday, Wednesday (11:30-1:00)		
<b>Course instructor's name, E-mail, and phone:</b>	Lina Al-Qatawneh lqatawneh@ju.edu.jo Ext: 22932		
<b>Office hours</b>	Announced at office door		
<b>Text book:</b>	Howard Anton and Anton Kaul, Elementary Linear Algebra, John Wiley & Sons, 12 <sup>th</sup> Edition.		
<b>Other reference(s):</b>	-		
<b>Course Description:</b>	What linear algebra is, Systems of linear equations and matrices, elementary row operations, inverse, matrix equations, determinant, LU factorization. Vectors in Euclidean n-space ( $R^n$ ), linear combination and linear independence. Vector spaces, subspaces, bases and dimensions. Linear transformation, null space and range, isomorphism, matrix representation of linear transformation, and similarity. Eigenvalues and eigenvectors, diagonalization, Markov chain. Inner product spaces. The dot product on $R^n$ , orthogonal bases, orthogonal complements. Applications.		
<b>Providing Department:</b>	Industrial Engineering		
<b>Prerequisite Course:</b>	0301202 and 0907101		
<b>Course type</b>	Mandatory		
<b>Assessment Methods:</b>	<b>Method</b>	<b>Weight %</b>	<b>Date</b>
	Midterm Exam	30	TBDL
	Short Exam and quizzes	20	TBDL
	Final Exam	50	TBDL
<b>Course Learning Outcomes:</b>	<b>#</b>	<b>After successful completion of this course, the student will be able to</b>	
	<b>CLO1</b>	Design and understand systems of linear equations. Represent these systems in a matrix form ( $Ax=b$ ) and determine when the system has no solution, one solution or infinite number of solutions.	<b>1</b>
	<b>CLO2</b>	Perform the basic calculations on the matrices and vectors, and determine the inverse of a matrix using different methods such as the Gauss-Jordan elimination method.	<b>1</b>
	<b>CLO3</b>	Solve system of linear equations using Gauss-Jordan elimination method, elementary row operations, Cramer's rule.	<b>1</b>
	<b>CLO4</b>	Understand the theoretical workings of the cofactor expansion method and use it to determine the determinant and the inverse of a matrix.	<b>1</b>
	<b>CLO5</b>	Understand the theoretical workings of linear transformations.	<b>1</b>
	<b>CLO6</b>	Utilize the Matlab software to apply the various methods that are used to solve large-scale systems of linear equations.	<b>1</b>
<b>Brief list of topics</b>	<b>Credit hours</b>	<b>Reading materials</b>	<b>Topics</b>
	<b>14</b>	Ch. 1	Systems of Linear Equations 1. Introduction to System of Linear Equations 2. Gaussian Elimination 3. Matrices and Matrix Operations 4. Inverses; Rules of Matrix Arithmetic 5. Elementary Matrices and a Method for Finding $A^{-1}$ 6. Further Results on Systems of Equations and Invertibility 7. Diagonal, Triangular, and Symmetric Matrices
	<b>5</b>	Ch. 2	Determinants

			1. Determinants by Cofactor Expansion 2. Evaluating Determinants by Row Reduction 3. Properties of the Determinant Function 4. A Combinatorial Approach to Determinants
	5	Ch. 3	Vector Spaces 1. Vectors in 2-Space, 3-Space and n-Space 2. Norm, Dot Product, and Distance in $R^n$ 3. Orthogonality 4. The Geometry of Linear Systems 5. Cross Product
	20	Ch. 4, 6, 8	Linear Transformations 1. General Linear Transformations 2. Isomorphism 3. Compositions and Inverse Transformations 4. Matrices for General Linear Transformations 5. Similarity 6. Fourier Series 7. Laplace

<b>Important Notes:</b>	<ul style="list-style-type: none"> <li>Do not hesitate to ask questions</li> <li>You are required to bring a notebook and take notes in classes.</li> <li>Students are expected to attend every class session and they are responsible for all material, announcements, schedule changes, etc., discussed in class.</li> <li>Discuss the assignments among yourselves</li> <li>Don't Cheat; direct copying of others work will NOT be allowed or tolerated and will result in a reduction of grade. If you are found to be cheating in any way, on an exam or assignment, even signing the roll sheet for another student, you will be given an "F" for the course. There will be no exceptions.</li> <li>All cases of academic dishonesty will be handled in accordance with university policies and regulations. JU policy requires the faculty member to assign ZERO grade (F) if a student misses 15% of the classes that are not excused, and 20% of the classes that are excused</li> <li>Students are expected to be ready to take a quiz any time they have a class. There will be no make-up quizzes or home works.</li> <li>Any students with disabilities who need accommodations in this course are encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.</li> </ul>
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<b><i>The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)</i></b>			
<b>1</b>	<i>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.</i>	<b>5</b>	<i>An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.</i>
<b>2</b>	<i>An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.</i>	<b>6</b>	<i>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.</i>
<b>3</b>	<i>An ability to communicate effectively with a range of audiences.</i>	<b>7</b>	<i>An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.</i>
<b>4</b>	<i>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.</i>		